

Foundations for Learning is pleased to announce that the

## Teaching Assistant's Course 2017-2018

will begin in September 2017. This will be the **8<sup>th</sup> year of running the course.**

**This course might be of interest to anyone wanting to work in an educational environment.**

Typically teaching assistants are employed to work with children from Kindergarten to 11 years old.

No specific prerequisites are required but the course is delivered in English.

The course will take place on one Saturday per month. Each session will run from 09.00 until 13.00.

The program is run by highly qualified staff from Foundations for Learning as well as outside speakers who are acknowledged experts in their field.



**Course Venue:** Hull's School, **Falkenstrasse 28a, Zürich** (close to Stadelhofen)

Cost per participant: CHF 2500.-

In the first session, participants will receive two books written specifically for teaching assistants. These will be our core reference books, which will be supplemented by articles during the course and extracts relating to specific subject areas.

### **How to register for the course:**

If you would like to register for the course, please contact me by email  
**sylvia.leck@foundationsforlearning.ch**

For additional information, please visit our website [wwwFOUNDATIONSFORLEARNING.CH](http://wwwFOUNDATIONSFORLEARNING.CH)

We look forward to meeting and working with you, building up our mutual support network and providing you with the skills you need to be effective in your role as a teaching assistant.

With kind regards,

Sylvia Leck  
Academic Director, Foundations for Learning

# Teaching Assistant's Course 2017-2018

The course consists of ten sessions, and the content of each session is listed below. Please note, all topics listed below will be covered in the course, but the order of the sessions may change.

## **Session 1: 9 September, 2017**

- Introduction to the course
- Course outline and expectations
- Typical milestones in child development
- The various roles and responsibilities of teaching assistants

## **Session 2: 21 October, 2017**

- Ways of supporting students that encourage independent learning
- Drawing up essential protocols for working with class teachers
- How to avoid difficult situations

## **Session 3: 25 November, 2017**

- Brain Based Learning: how we can use our knowledge of the ways children learn to guide our work with them
- Attention – what exactly is it and how can we help students who struggle to maintain their concentration and focus?

## **Session 4: 9 December, 2017**

- How to support reading
- Reflective practice

## **Session 5: 13 January, 2018**

- Writing difficulties – strategies that help
- Behavioural difficulties

## **Session 6: 3 February, 2018**

- Maths
- Observing students in the classroom
- Introduction to case study

## **Session 7: 17 March, 2018**

- Sensory Integration – What is meant by it?
- How can we identify and support students who have difficulties?

## **Session 8: 28 April, 2018**

- Children with autism
- Reflective practice

## **Session 9: 26 May, 2018**

- English as an Additional Language (EAL) Students
- EAL / learning support / both? How can we decide?
- Bi-lingual children

## **Session 10: 16 June, 2018**

- Final threads

### **Some comments from previous course participants**

*"I learned so much, not only about children, but about myself too. I also met so many interesting people from around the world."*

*Ludmila Mitula*

*"The TA course is very informative and effective for everyone who is interested in learning. It is very well organized and presented by trained professionals on a wide range of amazing topics, not only for TA purposes but for our daily lives as Mothers or care givers."*

*Roslyn Bianchi*

*"Having a finance/ insurance background, this course has been an invaluable resource for entering the world of children. It has also given me ways of supporting my own child."*

*Carmen Roman*

*"I have really enjoyed this course particularly learning about Autism and English as an Additional Language."*

*Isabel Scheck*