

# Speech / Language Therapy

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## Conditions of Agreement / Contract with Foundations for Learning

### (FFL)

FFL is an educational consultancy and shared services provider offering teaching and learning support to students/adults, teacher training, consultancy and educational advisory services etc.

FFL's goal is to provide highly specialized educational or psychological support via a network of practitioners who will work within the schools and on a consultative basis, providing assessment, management plans, advice and training and teaching solutions to individuals and groups within the education community.

#### **Art. 1 PURPOSE OF AGREEMENT**

1. The purpose of this agreement is, on the part of FFL, to understand and support the learning of the Student by:
  - a. assessing the strengths and weaknesses of the Student,
  - b. providing a framework through which the Student, his/her teachers, and Parents or guardians can understand his/her unique learning profile
  - c. proposing and pursuing a management plan through which learning can be supported and extended
2. The purpose of this Agreement is, on the part of the Parents or guardians, to provide the conditions for understanding, supporting, and extending Student learning opportunities by:
  - a. providing any existing information surrounding the learning difficulty,
  - a. supporting the assessment process,
  - b. listening to management proposals and supporting the fulfillment of these proposals in collaboration with FFL, either in the school and/or at the FFL location.
  - c. fulfilling the financial agreement/contract

#### **Art. 2 ENTRANCE PROCESS**

1. The admission process may vary from one applicant to another due to a number of factors, including the availability of current educational reports related to the Student and the nature of the underlying difficulty.
2. The final decision concerning the enrolment of the Student rests with FFL.

#### **Art. 3 ADMISSION, SCOPE, DURATION, AND CLOSURE**

1. To the extent that each learning profile is unique, each approach to managing the learning profile is equally unique. The Approval Process will determine the steps taken towards understanding the support needs of the Student.
2. The approval of an admission may include some or all of the steps described in the Approval Process to thoroughly determine the level of need and the type of program required.

3. The scope and duration of support services will be directly dependent on the above-mentioned approval of admission.

#### **Art. 4 COSTS, PAYMENT OF FEES, BILLING**

1. **Therapy:** The fee per hour is CHF 165. The rate for a 30-minute session is CHF 95.
2. **Teletherapy:** All online sessions (teletherapy) are billed at the standard rate per hour CHF 165 or the 30-minute session rate CHF 95. One trial online session is offered for 30 minutes at CHF 60. Any session after the trial session is billed at the standard rate per hour of CHF 165 or 30-minute session rate CHF 95.
3. **Meetings:** All meetings are billed at the standard rate per hour CHF 165 or CHF 95 for 30 minutes. Meetings include time spent explaining/discussing evaluation findings, as well as any other concerns. This includes meetings with parents/guardians, teachers, and any other related professionals.
4. An invoice for the above services will be sent at the beginning of each month.
5. **Screening:** A screening pertaining to speech or language skills are not billed at the hourly rate, but instead per screening at a rate of CHF 100.
6. **Evaluations:** The type of evaluation is determined by the SLP/SLT based on screening results or parent/guardian/individuals' concerns, and will be communicated and agreed upon before the assessment is undertaken.
  - a. **Combined Speech and Language Evaluation** is billed at CHF 1,000.
  - b. **Language Evaluation** is billed at CHF 800.
  - c. **Speech Evaluation** is billed at CHF 350.
  - d. An **initial payment of 50%** of the fee is required before a **Language Evaluation** or a **Combined Speech and Language Evaluation** commences. The final invoice will be sent after the evaluation report is received.
  - e. All evaluations include the following services:
    - i. Evaluation administration -time spent one-on-one with the student/individual in order to gather information regarding speech/language capabilities.
    - ii. Interpretation of Results -time spent assessing and making conclusions regarding information gathered during the evaluation administration.
    - iii. Report Writing -time spent writing the evaluation report, which documents all findings from evaluation administration, as well as recommendations for the future based on results.
    - iv. Meeting -one meeting to discuss/explain the results from the evaluation is included if desired by the individual/parents of the Student.
    - v. Speech Evaluations include the same services as the language evaluation (i.e. evaluation administration, interpretation of results, report writing, and meeting); however, less time is required to administer a full speech evaluation, which is reflected in the overall rate.
7. Time spent on correspondence between parents and teachers via email is free of charge. When therapy is administered in a school setting, time spent establishing a

schedule that suits the schedules of the student, teacher, and clinician is free of charge.

8. **Travel costs agreement:** If the consultant has to travel a long distance outside of Canton Zürich for therapy or an evaluation, a travel expenses fee is applied. The fee of the train ticket is assumed by the parents or guardians/individuals seeking therapy/evaluation for clinicians traveling by train. Tickets are purchased with a half-fare card and in 2nd class seating. For clinicians traveling by car, a fee of CHF .70 per kilometer is applied. The costs apply from the usual working place of the consultant or from her/his home if this is closer or if she/he travels directly from another client. If multiple individuals are seen at the same campus, the cost of the ticket or kilometre charge may be divided among individuals.
9. All invoices are due within **10 days** from the date of the invoice.
10. Services may be suspended if accounts remain unpaid after a written reminder.

### **Art. 5 CANCELLATION OF ORDERED HOURS**

1. All efforts should be made to inform FFL admin (admin@foundationsforlearning.ch) and therapists of cancellations with as much notice as possible.
2. The **cancellation policy** requires a minimum of 24 hours notice for a full refund. Notification should be given by email to both the practitioner and the admin department of FFL (admin@foundationsforlearning.ch). If notice is given less than 24 hours but before 7:30 am on the day of the session, **50% of the fee will be charged**. Notification, after 7:30am (or no notification), will result in a **full charge**.

### **Art. 6 INSURANCE USED TO COVER THE COSTS OF WORK UNDERTAKEN BY FFL.**

1. It is the obligation of the bill-payer to check whether work undertaken by FFL is covered by their insurance policies before commencing at FFL (if they wish to have insurance coverage).
2. In cases where insurance does not cover the costs, the bill-payer is liable to pay the full amount of hours rendered by FFL.
3. Swiss health insurance very rarely covers the costs of practitioners at FFL.

### **Art. 7 INSURANCE AND LIABILITY FOR DAMAGE**

1. FFL will not provide any insurance coverage for the Student, particularly not health, accident, or liability insurance coverage.
2. Parents confirm to have their own health, accident, and liability insurance for the Student.
3. Damage caused to people or property by the Student on his/her way to or at the premises of FFL is the sole and full liability of the Student and the Parents.
4. FFL will not accept any liability in the case of theft to the disadvantage of the Student or the Parents.

### **Art. 8 CONFIDENTIALITY AND REPORTING**

1. FFL and its practitioners uphold the strictest confidentiality.
2. In order for the client to benefit from the expertise and perspectives of a range of specialists, FFL will discuss cases with specialized third-party professionals who work with FFL in order to ensure optimum services to the client.

## Art. 9 MISCELLANEOUS

1. Any amendment or addition to this Agreement, as well as its mutual partly or totally annulment, shall be valid only if executed in writing. This also applies to the amendment, addition, or annulment of this particular provision.
2. This Agreement shall be exclusively governed and construed by the laws of Switzerland (without reference to its conflict of law provisions).
3. All disputes arising out of or in connection with this Agreement, including disputes on its conclusion, binding effect, amendments, and termination, shall be exclusively decided by the competent courts at the registered seat of FFL.

## Art. 10 TERMS AND CONDITIONS FOR STUDENT USE OF G SUITE (WHEN NEEDED)

Foundations for Learning (FFL) is using G Suite for Education. This innovative tool facilitates learning in a digitally connected world. It is already used by many educational establishments. We wish to be able to provide an account for your child to use with our practitioners.

### **G Suite for Education**

1. G Suite for Education, previously referred to as Google Apps for Education, includes free, web-based programs like document creation tools, email, shared calendars, and collaboration tools. This service is available through an agreement between Google and Foundations for Learning. These specially designed education versions of Google applications do not collect data on users.
2. FFL practitioners may use G Suite for Education for lessons, assignments, and communication. G Suite for Education is available anywhere with internet access. Parents are responsible for monitoring their child's use of G Suite for Education outside of contact hours with FFL staff. Students are responsible for their own behaviour at all times. [Click here to learn more about G Suite for Education.](#) Students will need Google Chrome browser installed on their computer .

### **Acceptable Use (Privacy and Safety)**

1. G Suite for Education is for educational use. Students may use it for personal use but it is then their responsibility to use the account appropriately. FFL takes no responsibility for misuse of accounts by students. FFL staff and administration have access to view student activity in G Suite for Education.

### **Loss of Privileges**

1. The use of technology is a privilege, not a right, and inappropriate use may result in a loss of those privileges. In cases of inappropriate use, FFL staff will decide what consequences are appropriate. Some examples of inappropriate use are unlawful activities, commercial purposes (running a business or trying to make money) or personal financial gain (running a website to sell things), inappropriate sexual or other offensive content, threatening another person, misrepresentation of FFL staff, or students.

## **Safety**

1. As a best digital citizenship practice, students should not post personal contact information about themselves or other people, including last names, addresses, and phone numbers. Content created by students may be shared with their peers who are also using G Suite for Education (in addition to their teachers and FFL administration).
2. Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account.
3. Under no conditions should a user provide his or her password to others.

## **Access Restriction**

1. Access to G Suite for Education is considered a privilege accorded at the discretion of FFL. FFL maintains the right to immediately withdraw the access and use of G Suite for Education when there is a reason to believe that inappropriate use has occurred. If a violation of law occurs, FFL reserves the right to take legal action on how to proceed and this could therefore become a legal matter. As part of the agreement with Google, FFL also reserves the right to immediately suspend any user's account suspected of inappropriate use. Pending review, a user account may be terminated as part of such action.

## **What rules and practices are in place to keep students safe?**

1. Student accounts have constraints set on delivery and sending of emails. The students can send and receive only in the domain foundationsforlearning.ch.
2. Browsing when logged on to the GSuite account is not controlled by Foundations for Learning .
3. Student expectations include, but are not limited to the following:
  - a. Students will use this email account for work with FFL.
  - b. Students will exhibit respect and courtesy at all times when using their email account.
  - c. Students will understand that this email account can be monitored for inappropriate usage.
  - d. Students will not use this email account to send or receive derogatory subject matter.